Science Lesson Plans for Mrs. Dean Ch 14 Sound

Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday: Objective- TSW- create a Science Vocabulary Folder by defining & illustrating each vocabulary word

1.Preview the chapter through open discussion with pg 385. 2. Read/discuss pg 389 with a focus on Compare/Contrast. Students will help teacher complete Venn Diagram showing similarities/differences between Sounds of Drums & A Guitar. 3. Discuss (3) voc. words pgs 386-387 3. Class work- Students will use the glossary & write a definition for each voc. word as well as illustrate a colorful picture in their Science Voc. Folder

\*\*Voc. Folders are due Wednesday- Teacher will pass out Ch 14 Study Guide for Test on Thursday; Study Guide is due back to class on Thursday\*\*

Materials: textbook, colors, Science Voc. Folder

Tuesday: Objective- TSW- knows characteristics of sound

1. Read You Are There! Chorally pg 390. 2. Turn & Talk Topic: What causes sound?- & write about it in a complete sentence on a post it notes to apply to board; & students may complete wkbk pg 134 together (2-4 min.); teacher will go over agree/disagree answers. 3. Read/discuss Lesson 1 What causes sound? pgs 391-395 together.4. Students will complete wkbk pg 134A with the help from the teacher to make sure that the students are skimming/scanning back through lesson 1 to find the answers. 6. Turn in wkbk pg 134A when complete. 7. Students may work on Vocabulary Folders if time is remaining.9. Teacher will conclude the lesson by reading over the post it notes from Turn & Talk Topic.

\*\* Voc. Folders are due tomorrow.\*\*

Materials: textbook, workbook pg 134A, post it notes

Wednesday: Objective- TSW- understand the characteristics of waves (for example, crest, trough, length).

\*\*Voc. Folders are due TODAY\*\*

1. Turn & Talk Topic- How does sound travel?- Students write down ideas/thougths in a complete sentence on the post it note & place it on board; & students may complete wkbk pg 135 together after 2-4 min. teacher will go over agree/disagree answers. 2. Read/discuss Lesson 2 How does sound travel? pgs 396-401 together. 3. Students will complete wkbk pg 135A with the help from the teacher to check students understanding of looking back for answers. 4. Turn in wkbk pg 135A. 5. Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.

Materials: textbook; post it notes; wkbk pg 135A

Thursday: Objective- TSW complete a multiple choice assessment of Ch 14

1.Turn in Ch 14 Study Guide 2. Complete Ch 14 Test

Materials: Ch 14 Test